

Name \_\_\_\_\_

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**APWH Chp. 16 The Early Modern Period, 1450–1750: The World Shrinks Week 16**

**Directions:** Using the Jane Schaffer model for paragraph construction, write a comprehensive paragraph summarizing all important facts, details, etc... for each of the following items. Accuracy 33.3% Neatness 33.3% Completeness 33.3%

**Triggers for Change -**

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**The Big Changes -**

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**A New Global Economy -**

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**Biological Exchange -**

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**New Empires -**

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**Aspects of Continuity -**

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**Impact on Daily Life: Work -**

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**Colonial Expansion -**

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**Silver Currency -**

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**The West's First Outreach: Maritime Power -**

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**New Technology: A Key to Power -**

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**Portugal and Spain Lead the Pack -**

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**Northern European Expeditions -**

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**Thinking Historically: Causation and the West's Expansion -**

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**Toward a World Economy -**

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**The Columbian Exchange of Disease and Food -**

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**The West's Commercial Outreach -**

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**Imbalances in World Trade -**

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**A System of International Inequality -**

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**How Much World in the World Economy -**

**The Expansionist Trend -**

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**Colonial Expansion -**

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**The Americas: Loosely Controlled Colonies -**

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**British and French North America: Backwater Colonies -**

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**Africa and Asia: Coastal Trading Stations -**

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**World economy:**

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**Columbian Exchange:**

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**Lepanto:**

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**Core nations:**

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**Mercantilism:**

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**Dependent economic zones:**

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**Mestizos:**

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**Vasco de Balboa:** (1475?–1517),

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**Francisco Pizarro** (1478–1541);

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**New France:**

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**Atlantic colonies:**

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**Treaty of Paris:**

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**Cape Colony:**

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**Boers:**

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**Calcutta:**

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**Seven Years' War:**

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**1. Discuss the ways that the creation of a global economy in the 16th and 17th centuries differed from the previous trade networks that had existed between civilizations.**

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**2. Discuss the reasons allowing the West to establish its dominance in the global trade network of the 17th century.**

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**1. Describe the technological innovations that made the global domination of the West possible.**

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**2. Trace the early exploration of the world by the West.**

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**3. Define the Colombian Exchange.**

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**4. Compare British and French North America with other European colonies.**

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**5. Evaluate the results of the creation of a world economy.**

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Map Exercise: Draw a map showing the shifts in world trade ... identify the major trade routes over the oceans and from / to what countries.