

# Doc Holley's Grade 10 World Literature Honors

## Quarter One: Compassion

### Learning Objectives

#### *Students will know...*

- Figurative, connotative, and technical meanings
- Author's claim, point of view, and/or purpose
- Elements of Rhetoric
- Differences in literary structures and how it impacts the unfolding of new ideas and the connections that are drawn between them • How to annotate text for multiple purposes
- Close reading strategies
- Components of Socratic Seminar to deepen understanding
- Full narrative writing process

#### *Students will be able to...*

- Analyze the cumulative impact of specific word choices on meaning and tone
- Analyze author's pacing, word choice, tone, and mood
- Analyze how character's cultural backgrounds influence their actions, thoughts, and motivations by closely reading passages in a text
- Analyze themes about happiness and human nature and how they are developed in a text
- Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme
- Synthesize various literary works and discuss the author's portrayal of compassion and how it drives the story
- Research social or political conflict in a historical time period and create a first-person narrative incorporating extensive details, authentic characters, plot, and setting.