

Doc Holley's Grade 10 World Literature Honors

Quarter Two: The Journey to Social Justice

Learning Objectives

Students will know...

- Literary devices such as allusion, situational irony, foreshadowing, and symbolism
- Pre-reading, during reading, and after reading strategies
- Elements of dystopia
- Close reading and questioning strategies
- Elements of Argumentative Essay

Students will be able to...

- Analyze the parts of plot and how it moves the story
- Examine historical contexts and cultural values and compare and contrast different societies
- Analyze the significance of symbolism and identify how it deepens the meaning of a text
- Craft and respond to text-dependent questions
- Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme
- Conduct short focused research in order to gain historical context
- Analyze tone by identifying text evidence and examining diction
- Analyze a seminal document by examining the impact of word choice